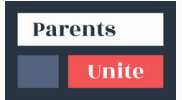# 📍 Navigating back to school night

Know your school

- What is the purpose of your school? Does it produce conformist social justice activists or independent-thinking truth seekers?
- Understand your school's mission, vision, and values. Is the school "living" them?
- Does the school's definition of diversity include viewpoint diversity?
- How are consultants and school speakers selected? Is there ideological diversity?
- Review your school's handbook, enrollment contract, and all communication thoroughly. Do enrollment contracts clearly articulate how the school supports independent thinkers? What are parents' rights?

Programming priorities

- How are curricular decisions made, and how are any changes communicated?
- What are course-required readings? What books are recommended to students and teachers?
- What are the learning standards/goals by grade, and how will teachers cover these?
- Is there transparency around ideological "curriculum?"
- What "surveys" will be given, and how will parents be notified so they can opt out?
- Where can lesson plans be viewed, including sex education curriculum?
- What organization(s) does the school engage to formulate sex education?
- What is the school's position on gender ideology?

Educator training questions

- What school-wide training have you provided your teachers in the past two years?
- What professional development are you planning to offer/require of your teachers this year?
- How do you train teachers to encourage critical thinking and facilitate civil discourse?
- How do you equip teachers to handle topics that could be considered inflammatory?

Curriculum questions

- How do you represent a balance of perspectives within the classroom?
- Are the topics age-appropriate and aligned with the curriculum?
- How do you ensure students are encouraged to share their unique perspectives?
- When would you find it appropriate to discount a student's perspective in front of the class?
- How will the school support students and families who don't believe in gender ideology?

Learn more

- Understand accreditors' impact on educational culture regarding viewpoint diversity
- 10 Principles for Opposing Thought Reform in K-12 by Greg Lukianoff
- Why are pronouns problematic? Read When Asked 'What Are Your Pronouns,' Don't Answer by Colin Wright
- Read It's Just a Pronoun, or is it? by Pamela Garfield-Jaeger
- Read The School-To-Clinic Pipeline by Leor Sapir
- View Parents Unite Resources to learn more about the state of diversity of thought in schools
- Expand the range of discourse in schools using this Student Discourse Club Guide

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